

**Stage IV: 6-8**  
**Pre-Emergent - Basic**  
**ELL WRITING**

**English Conventions**

Standard – The student will identify and apply conventions of standard English in his/her communications.

E-2: using common spelling of words with short and long vowel sounds, and high frequency words, with instructional support. **(IV-W-2:E-2)**

B-3: writing words and sentences using appropriate capitalizations (e.g., proper nouns, pronoun “I”, titles, abbreviations, words used as names). **(IV-W-2:B-3)**

B-4: writing sentences using appropriate punctuation. **(IV-W-2:B-4)**

B-5: using various subjects in sentences. **(IV-W-2:B-5)**

B-6: using verb tenses in a variety of writing applications. **(IV-W-2:B-6)**

B-8: using noun adverbial and/or prepositional phrases in sentences. **(IV-W-2:B-8)**

B-11,12,13: using interrogative, exclamatory, imperative sentences in a variety of writing applications. **(IV-W-2:B-11)**

**Writing Process**

Standard – The student will use the steps of the writing process as a writing piece moves toward completion.

B-3: using a pre-writing plan. **(IV-W-3:B-3)**

B-5: identifying and correcting basic punctuation errors in the draft. **(IV-W-3:B-5)**

B-6: presenting writing in a format appropriate to audience and purpose. **(IV-W-3:B-6)**

**Writing Elements**

Standard – The student will integrate elements of effective writing to develop engaging and focused text.

B-2: writing a paragraph, focused on a topic, that includes details, clear sequencing, and transitional words and phrases to connect ideas. **(IV-W-4:B-2)**

B-5: writing simple and compound sentences that flow together and sound natural. **(IV-W-4:B-5)**

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**Writing Application**

Standard – The student will express his/her thinking and ideas in a variety of writing genres.

B-1: writing a narrative about real or imagined events, using a sequence of sentences including characters and settings. **(IV-W-1:B-1)**

B-2: writing simple, formulaic poetry using rhythm and rhyme. **(IV-W-1:B-2)**

B-3: taking notes using teacher selected and student created graphic organizer or cloze notes. **(IV-W-1:B-3)**

B-4: writing a paragraph based on research using topic sentences, main ideas, relevant facts, details, and concluding statements. **(IV-W-1:B-4)**

B-5: writing original questions and predictions for further inquiry based on the conclusion of scientific investigations. **(IV-W-1:B-5)**

B-8: writing a persuasive paragraph using facts, ideas and concepts to influence the reader. **(IV-W-1:B-8)**

B-9: writing a summary that identifies the main idea, characters, and setting of varied texts. **(IV-W-1:B-9)**

**Research**

Standard – The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.

B-1: summarizing events using topic sentences, main ideas, relevant facts, details, and concluding statements. **(IV-W-5:B-1)**

B-2: writing original questions and predictions for further inquiry based on the conclusions of a scientific investigation. **(IV-W-5:B-2)**

B-4: paraphrasing information from at least one source. **(IV-W-5:B-4)**

B-5: producing group reports including understanding the purpose of the project, and assigning research tasks. **(IV-W-5:B-5)**