

Stage IV: 6-8
Intermediate – High Intermediate
ELL WRITING

English Conventions

Standard – The student will identify and apply conventions of standard English in his/her communications.

HI-2: using common spelling patterns and generalizations to spell words (e.g., ‘i before e’, plurals of words ending with ‘y’, doubling of final consonant).
(IV-W-2:HI-2)

HI-3: writing paragraphs using appropriate capitalizations. **(IV-W-2:HI-3)**

HI-4: writing sentences using appropriate punctuation. **(IV-W-2:HI-4)**

HI-5: using various subjects in sentences in a variety of writing applications.
(IV-W-2:HI-5)

HI-6: using verb tenses in a variety of writing applications. **(IV-W-2:HI-6)**

HI-8: using noun adverbial and/or prepositional phrases in sentences.
(IV-W-2:HI-8)

H-11,12,13: using interrogative, exclamatory, imperative sentences in a variety of writing applications. **(IV-W-2:HI-11) (IV-W-2:HI-12) (IV-W-2:HI-13)**

Writing Process

Standard – The student will use the steps of the writing process as a writing piece moves toward completion.

HI-3: evaluating information on a pre-writing plan. **(IV-W-3:HI-3)**

HI-5: identifying and correcting errors in conventions in the draft. **(IV-W-3:HI-5)**

HI-6: presenting writing related to a content area in a format appropriate to audience and purpose, within a set time period. **(IV-W-3:HI-6)**

Writing Elements

Standard – The student will integrate elements of effective writing to develop engaging and focused text.

HI-1: writing clearly focused text suited to an audience and purpose that incorporates relevant supporting details. **(IV-W-4:HI-1)**

HI-2: writing paragraphs that use a structure that fits the type of writing, smooth and effective transitions, and a conclusion that provides a sense of resolution.
(IV-W-4:HI-2)

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HI-4: writing paragraphs using original, varied, and natural word choices including literal and figurative language. **(IV-W-4:HI-4)**

HI-5: writing paragraphs using simple, compound and complex sentences that vary in their beginnings, lengths, and patterns to enhance the flow of the writing. **(IV-W-4:HI-5)**

Writing Application

Standard – The student will express his/her thinking and ideas in a variety of writing genres.

HI-1: writing one or more narrative paragraphs that include an engaging plot, developed characters, setting, figurative language, and dialogue as appropriate. **(IV-W-1:HI-1)**

HI-2: writing simple poetry using various techniques including use of figurative language. **(IV-W-1:HI-2)**

HI-3: taking notes using self selected formats based upon knowledge of oral or written text structures. **(IV-W-1:HI-3)**

HI-4: writing essays and reports, based on a synthesis of research, using topic sentences, main ideas, relevant facts, details, and concluding statements. **(IV-W-1:HI-4)**

HI-5: organizing and recording hypotheses, reflections, questions, speculations, decisions, and conclusions structured around a scientific investigations. **(IV-W-1:HI-5)**

HI-8: writing an essay which states a clear position, convincing arguments and relevant evidence. **(IV-W-1:HI-8)**

Research

Standard – The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.

HI-1: writing essays and reports, based on research, using topic sentences, main ideas, relevant facts, details and concluding statements. **(IV-W-5:HI-1)**

HI-2: recording hypotheses reflections, questions, speculations, decisions and conclusions structured around a scientific investigation. **(IV-W-5:HI-2)**

HI-4: paraphrasing and integrating information from a variety of sources, and distinguishing between relevant and/or extraneous information. **(IV-W-5:HI-3)**

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HI-5: producing group reports including summarizing the purpose of the project reaching consensus regarding the research, and setting and meeting timelines.
(IV-W-5:HI-5)