

Stage IV: 6-8
Intermediate – High Intermediate
ELL READING

Print Concepts

Standard – The student will demonstrate understanding of print concepts of the English language.

B-2: recognize the distinguishing features of a paragraph (e.g., indentation of first word, topic sentence, supporting sentences, concluding sentences). (IV-R-1:B-2)

B-3: locating specific information using the organizational features of a book, a dictionary and a newspaper. (math, science, social studies) (IV-R-1:B-3)

B-4: alphabetize a series of words. (math, science, social studies) (IV-R-1:B-4)

Phonemic Awareness/Decoding

Standard – The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.

E-1: produce groups of words that begin with the same initial, final and medial sounds in single and two-syllable words. (IV-R-2:E-1)

B-2: segment syllables of multi-syllabic words (/but/ter/fly/). (IV-R-2:B-2)

E-3: blend two or three spoken syllables to produce words including the phonemes represented by consonant blends, diagraphs, diphthongs, and r-controlled vowels. (IV-R-2:E-3)

B-4: produce rhyming words and creating new words when a specific sound is changed, added or removed. (IV-R-2:B-4)

B-6: apply knowledge of spelling pattern exceptions. (IV-R-2:B-6)

E-7: read a newly created word when a specific grapheme is changed, added, or removed in the initial, medial or final position (e.g. face to place) (IV-R-2:E-7)

B-8: apply knowledge of basic syllabication rules when decoding unfamiliar words in content area text. (math, science, social studies) (IV-R-2:B-8)

LI-9: apply knowledge of basic syllabication rules when decoding unfamiliar words in content area text to derive meaning. (math, science, social studies) (IV-R-2:LI-9)

HI-11: apply knowledge or affixes to base words in context. (math, science, social studies) (IV-R-2:HI-11)

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HI-12: read high frequency words. (math, science, social studies) **(IV-R-2:HI-12)**

HI-13: reading contractions. (math, science, social studies) **(IV-R-2:HI-13)**

HI- 14: apply knowledge of word order (syntax) to confirm decoding of text.
(IV-R-2:HI-14)

Fluency

Standard – The student will read with fluency and accuracy.

HI-1: reading aloud passages from unfamiliar content area text, observing phrasing, punctuation and expression. **(IV-R-3:HI-1)**

Comprehending Text (Fiction/Non-Fiction)

Standard – The student will analyze text for expression, enjoyment, information, and understanding.

HI-3: generating and confirming predictions about text for accuracy.
(IV-R-4:HI-3)

HI-6: retelling a literary selection by sequencing events using transition words.
(IV-R-4:HI-6)

HI-8: summarizing the main idea and supporting details from text using academic vocabulary. **(IV-R-4:HI-8)**

HI-12: determining the author’s stated or implies purpose. **(IV-R-4:HI-12)**

HI-14: drawing conclusions from information implied or inferred in a literary selection. **(IV-R-4:HI-14)**

HI-17: analyzing the settings within a fictional text. **(IV-R-4:HI-17)**

HI-20: relating illustrations to fictional text. **(IV-R-4:HI-20)**

HI-24-interpreting information from external text within nonfiction text for a specific purpose. **(IV-R-4:HI-24)**

LI-27: locating information from an organizational feature of a book for a specific purpose. **(IV-R-4:LI-27)**

HI-29: comparing and contrasting two items within an expository text.
(IV-R-4:HI-29)

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HI-32: identifying the types of poetry by characteristics and structural elements.
(IV-R-4:HI-32)