

Stage III: 3-5
Intermediate – High Intermediate
ELL READING

Print Concepts

Standard – The student will demonstrate understanding of print concepts of the English language.

B-2 Identify paragraphs and their distinguishing features (e.g., *indentation of first word, topic sentence, supporting sentences, concluding sentences, etc.*).

(III-R-1:B-2)

HI-3: Evaluate the usefulness of various print sources based on the organizational features for a given task. (math, science, social studies) *word, topic sentence, supporting sentences, concluding sentences, etc.*

(III-R-1:HI-3)

HI-4: Alphabetize a series of words. (math, science, social studies) **(III-R-1:HI-4)**

Phonemic Awareness/Decoding

Standard – The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.

HI-1: Orally produce new words by manipulating initial, final and medial sounds in single-syllable words. **(III-R-2:HI-1)**

HI-3: Segment syllables in multi-syllabic words. **(III-R-2:HI-3)**

HI-4: Blend isolated phonemes to form multi-syllabic words, using r-controlled vowel sounds, digraphs, and diphthongs (*/t.../i.../g.../er/* makes tiger).

(III-R-2:HI-4)

HI-5: Generate a series of rhyming words. **(III-R-2:HI-5)**

HI-6: Produce a new word when a specific grapheme is changed, added, or removed. **(III-R-2:HI-6)**

HI-7: Apply knowledge of spelling pattern exceptions (math, science, social studies) **(III-R-2:HI-7)**

HI-8: Apply knowledge of syllabication rules when decoding unfamiliar words in context. (math, science, social studies) **(III-R-2:HI-8)**

HI-9: Apply knowledge of inflectional forms of words in context. (math, science, social studies) **(III-R-2:HI-9)**

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HI-10: Apply knowledge of affixes to words in context. (math, science, social studies) **(III-R-2:HI-10)**

HI-11: Read high frequency words. (math, science, social studies) **(III-R-2:HI-11)**

HI-12: Read contractions. **(III-R-2:HI-12)**

HI-13: Use word order (syntax). (science, social studies) **(III-R-2:HI-13)**

Fluency

Standard – The student will read with fluency and accuracy.

HI-1: Read aloud passages from unfamiliar content area text with fluency. (i.e., accuracy, appropriate phrasing, and attention to punctuation) **(III-R-3:HI-1)**

Comprehending Text (Fiction/Non-Fiction)

Standard – The student will analyze text for expression, enjoyment, information, and understanding.

HI-1: Compare and contrast fiction with nonfiction. (math, science, social studies) **(III-R-4:HI-1)**

HI-2: Generate and confirm predictions about text for accuracy. **(III-R-4:HI-2)**

HI-3: Answer literal (i.e., Yes/No, who, what, where, when, why, which and how) and/or personal response questions about text. (math, science, social studies) **(III-R-4:HI-3)**