

Stage III: 3-5
Intermediate – High Intermediate
ELL LISTENING AND SPEAKING

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

HI-1: Produce sentences with accurate pronunciation, intonation, and stress.
(III-LS-1:HI-1)

HI-2: Present dialogue, skits and drama using appropriate rhythm, rate, phrasing, and expression. **(III-LS-1:HI-2)**

B-3: Expressing one's own and responding to others' needs and emotions in complete sentences. **(III-LS-1:B-3)**

LI-4: Participate in formal and informal socio-functional communication tasks using complete sentences. **(III-LS-1:LI-4)**

HI-5: Ask and respond to academic questions in complete sentences.
(III-LS-1:HI-5)

HI-6: State multi-step procedures or processes using specific academic/content vocabulary in complete sentences. **(III-LS-1:HI-6)**

LI-7: Share personal experiences/stories with descriptive language supported by details and examples in complete sentences. **(III-LS-1:LI-7)**

HI-8: Present a variety of oral reports containing specific and accurate academic vocabulary, an introduction, body, conclusion, transitions and visual aids.
(III-LS-1:HI-8)

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

HI-1: Orally produce new words by manipulating initial, final and medial sounds in single-syllable words. **(III-LS-2:HI-1)**

HI-3: Segment syllables in multi-syllabic words. **(III-LS-2:HI-3)**

HI-4: Blend isolated phonemes to form multi-syllabic words, using r-controlled vowel sounds, digraphs, and diphthongs (/t/.../i/.../g/.../er/ makes tiger).
(III-LS-2:HI-4)

HI-5: Generate a series of rhyming words. **(III-LS-2:HI-5)**

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HI-6: Produce a new word when a specific grapheme is changed, added, or removed. **(III-LS-2:HI-6)**

HI-7: Apply knowledge of spelling pattern exceptions (math, science, social studies) **(III-LS-2:HI-7)**

HI-8: Apply knowledge of syllabication rules when decoding unfamiliar words in context. (math, science, social studies) **(III-LS-2:HI-8)**

HI-9: Apply knowledge of inflectional forms of words in context. (math, science, social studies) **(III-LS-2:HI-9)**

HI-10: Apply knowledge of affixes to words in context. (math, science, social studies) **(III-LS-2:HI-10)**

HI-11: Read high frequency words. (math, science, social studies) **(III-LS-2:HI-11)**

HI-12: Read contractions. **(III-LS-2:HI-12)**

HI-13: Use word order (syntax). (science, social studies) **(III-LS-2:HI-13)**