

Grade 1 Listening and Speaking

| 2010 AZ English Language Arts Standards (ELA) | English Language Proficiency Standards (ELPS) | |
|--|--|--------------------------------------|
| Listening and Speaking - Stage II | | |
| Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge. | | |
| 1.SL.01 - Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. | HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one's thoughts. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| 1.SL.02 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. | Comprehension of Oral Communications |
| | HI-4: summarizing the main idea and key points/details of a presentation using complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| 1.SL.03 - Ask and answer questions about what a speaker | HI-7: responding to academic discussions by sharing one's | Comprehension of Oral |

Grade 1 Listening and Speaking

| | | |
|---|--|--------------------------------------|
| 1.SL.03 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. | HI-7: responding to academic discussions by sharing one’s view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| 1.SL.04 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. | HI-4: summarizing the main idea and key points/details of a presentation using complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-7: responding to academic discussions by sharing one’s view on facts, ideas, and/or events using academic vocabulary. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| 1.SL.05 - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| 1.SL.06 - Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.) | HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-3: sequencing a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences. (Only in reference to a skill area.) | Comprehension of Oral Communications |
| | HI-4: summarizing the main idea and key points/details of a presentation using complete | Comprehension of Oral Communications |

Grade 1 Listening and Speaking

| 2010 AZ English Language Arts Standards (ELA) | English Language Proficiency Standards (ELPS) | |
|--|---|---------------------------------|
| Listening and Speaking - Stage II | | |
| Standard 2: The student will express orally his or her own thinking and ideas. | | |
| 1.SL.01 - Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. | HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.) | Delivery of Oral Communications |
| | HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.) | Delivery of Oral Communications |
| 1.SL.02 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). | Delivery of Oral Communications |
| | HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.) | Delivery of Oral Communications |
| 1.SL.03 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. | HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.) | Delivery of Oral Communications |
| | HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.) | Delivery of Oral Communications |
| 1.SL.04 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. | HI-5: asking and responding to academic questions using complete sentences. (e.g., expressing probabilities, and hypothetical questions, etc.). (Only in reference to a skill area.) | Delivery of Oral Communications |

Grade 1 Listening and Speaking

| | | |
|---|--|---------------------------------|
| | HI-6: asking and responding to social questions using complete sentences. (Only in reference to a skill area.) | Delivery of Oral Communications |
| 1.SL.05 - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | | |
| 1.SL.06 - Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.) | HI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. (e.g., greetings, courtesies, farewells, apologies, and invitations, etc.). (Only in reference to a skill area.) | Delivery of Oral Communications |