

Stage II: 1-2
Intermediate – High Intermediate
ELL WRITING

English Conventions

Standard – The student will identify and apply conventions of standard English in his/her communications.

HI-1: Legible writing all upper and lower case letters and numerals attending to form and spatial alignment. (penmanship) **(II-W-2:HI-1)**

HI-3 Using common spelling prefixes, suffixes and regular inflection words. (spelling) **(II-W-2:HI-3)**

HI-4: Use resources to spell words. (spelling) **(II-W-2:HI-4)**

HI-5: Spell high frequency words. (spelling) **(II-W-2:HI-5)**

HI-6: Capitalize the pronoun “I”, the first word of a sentence, proper nouns. (capitalization) **(II-W-2:HI-6)**

HI-8: Use various subjects (singular/plural common nouns, singular proper nouns, pronouns, and possessive pronouns) in sentences in a variety of writing applications. (grammar/parts of speech) **(II-W-2:HI-8)**

HI-9: Use verb tenses in a variety of writing. (grammar/parts of speech) **(II-W-2:HI-9)**

HI-10: Use subject verb agreement in sentences in a variety of writing applications with instructional support. (grammar/parts of speech) **(II-W-2:HI-10)**

HI-12: Use declarative sentences and negative sentences construction forms, in a variety of writing applications. (syntax/sentence construction) **(II-W-2:HI-12)**

HI-13: Use interrogative sentences in a variety of writing applications. (syntax/sentence construction) **(II-W-2:HI-13)**

HI-14: Use exclamatory and imperative sentences in a variety of writing applications. (syntax/sentence construction) **(II-W-2:HI-14)**

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Writing Process

Standard – The student will use the steps of the writing process as a writing piece moves toward completion.

HI-1: Generate and organize ideas to create a prewriting plan using multiple self-selected methods. (pre-writing) **(II-W-3:HI-1)**

HI-2: Evaluate, organize, and select ideas that reflect the audience and the purpose. (pre-writing) **(II-W-3:HI-2)**

HI-3: Use a prewriting plan to draft an essay with an introductory paragraph, body, transitions and concluding paragraph. (drafting) **(II-W-3:HI-3)**

HI-4: Revise a student draft as class, in small groups and independently with audience and purpose in mind for: word choice, sequence of ideas, adding/deleting/moving supporting details, effective transitions, and sentence structure, using revision tools. (drafting) **(II-W-3:HI-4)**

HI-5: Review student drafts for errors in conventions as a class, in small groups and independently using editing tools. (editing) **(II-W-3:HI-5)**

HI-6: Use simple resources for reviewing and correcting conventions in a student generated draft. (editing) **(II-W-3:HI-6)**

HI-7: Finalize a student generated piece legibly and accurately for sharing with an intended audience. (publishing) **(II-W-3:HI-7)**

Writing Elements

Standard – The student will integrate elements of effective writing to develop engaging and focused text.

HI-1: Write text that expresses a main idea. **(II-W-4:HI-1)**

HI-2: Write relevant details that support the main idea. **(II-W-4:HI-2)**

HI-3,4: Write a text using transitional words that includes a clear beginning, middle, and end. **(II-W-4:HI-3) (II-W-4:HI-4)**

HI-5: Write a text in a selected format (e.g., friendly letter, narrative, expository text, etc.) **(II-W-4:HI-5)**

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HI-6: Use a variety of words in a text to create a picture in the reader's mind and to convey the intended meaning. **(II-W-4:HI-6)**

HI-7: Use expressive or descriptive phrases/sentences to write a text.
(II-W-4:HI-7)

HI-8: Use the appropriate interjection in a text. **(II-W-4:HI-8)**

Writing Application

Standard – The student will express his/her thinking and ideas in a variety of writing genres.

HI-1: Write a narrative or short story that includes a main idea, character, setting and a sequence of events. (narrative) **(II-W-1:HI-1)**

HI-2: Write simple rhymes, chants, and poetry. (narrative) **(II-W-1:HI-2)**

HI-3: Complete a written summary of the key events or ideas of informational text using simple sentences. (narrative) **(II-W-1:HI-3)**

HI-4: Create expository text (labels, lists observations, and journals) using simple sentences based on research, observation, and/or experience. (expository)
(II-W-1:HI-4)

HI-5: Create a variety of functional texts using complete sentences. (functional)
(II-W-1:HI-5)

HI-6: Write a friendly letter of thank you note that is organized and uses a proper format. (functional) **(II-W-1:HI-6)**

HI-7: Write a response to a literary selection that identifies the characters, setting, and sequence of events, main idea problem and solution. (literary response) **(II-W-1:HI-7)**

HI-8: Write a short response to a literary selection that connects text to self, text to world, or text to other text. (literary response) **(II-W-1:HI-8)**

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Research

Standard – The student will demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks.

HI-1: Formulate and write questions about a topic or event in order to gather research for a report. **(II-W-5:HI-1)**

H-2: Gather information to answer questions about a topic or event for a report. **(II-W-5:HI-2)**

H-3: Write a three paragraph report including a title and three facts based on collected data about objects, people or events. **(II-W-5:HI-3)**