

Stage II: 1-2
Pre-Emergent - Basic
ELL LISTENING AND SPEAKING

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

B-1: Identify and distinguish between phonemes in the initial, medial, and final positions of words. **(II-LS-1:B-1)**

E-2: Respond to main ideas from read-alouds (fiction and nonfiction) using key words and phrases. **(II-LS-1:E-2)**

B-3: Sequence a series of events from information shared in read-alouds, presentations, and conversations using pictures and key words. **(II-LS-1:B-3)**

E-4: Identifying the main idea of a presentation (e.g. video, announcements, read-alouds, student presentations, lectures, guest speakers, etc.). **(II-LS-1:E-4)**

E-5: Respond to comments and questions in social conversations. **(II-LS-1:E-5)**

E-6: Follow two-to-three step directions for classroom activities that are accompanied by visual clues. **(II-LS-1:E-6)**

E-7: Respond to academic questions using key words and phrases. **(II-LS-1:E-7)**

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

E-1: Articulate the 44 phonemes accurately with instructional support. **(II-LS-2:E-1)**

B-2: Chorally recite familiar rhymes, songs, chants, and text with accurate pronunciation and prosody (rhythm, pacing, and intonation). **(II-LS-2:B-2)**

PE-3: Repeat personal/survival needs and emotions, using key words. **(II-LS-2:PE-3)**

E-4: Express and respond to greetings, courtesies, and farewells with short phrases and complete sentences. **(II-LS-2:E-4)**

E-5 & B-6: Ask and respond to academic and social questions with instructional support. **(II-LS-2:E-5) (II-LS-2:B-6)**

B-7: State single-step directions or commands that the listener can follow. **(II-LS-2:B-7)**