

**Stage II: 1-2**  
**Pre-Emergent - Basic**  
**ELL LANGUAGE**

**Standard English Conventions**

Standard – The student will identify and apply conventions of standard English in his or her communications.

B-1: Select articles (e.g. a, the) for singular and plural nouns with instructional support. (nouns) **(II-L-1:B-1)**

B-2: Orally list common nouns (singular, plural which includes the ending sound for the suffix) and singular proper nouns. (nouns) **(II-L-1:B-2)**

B-3: List irregular nouns. (nouns) **(II-L-1:B-3)**

B-4,5: Define possessive nouns; repeat phrases with singular and plural possessive nouns. (nouns) **(II-L-1:B-4,5)**

E-1: Identify physical action, mental action, and state of being (to be) as verbs with instructional support. (verbs) **(II-L-1:E-1)**

E-2: Define the concept of time (past, present, future). (verbs) **(II-L-1:E-2)**

E-3: Repeat and act out imperative verbs with instructional support. (verbs) **(II-L-1:E-3)**

E-4: Conjugate simple present tense irregular verbs: to be, to have, to do, and to go, with instructional support. (verbs) **(II-L-1:E-4)**

B-5: Choose a simple present tense verb to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-5)**

B-6: Choose a present progressive tense verb to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-6)**

B-7,8,9: Choose simple past tense regular and irregular verbs to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-7,8,9)**

B-10: Choose simple future tense verbs to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-10)**

B-11,12: Choose linking verbs of sensation and being to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-11,12)**

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B-13: Choose past progressive tense verbs to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-13)**

B-14: Define auxiliary (helping) verbs (to be, to have, to do). (verbs) **(II-L-1:B-14)**

B-15: Choose modal auxiliary verbs (will, can, could) to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(II-L-1:B-15)**

B-1,2: Define and use personal singular subject pronouns (e.g., I, you, he, she, it) with instructional support. (pronouns) **(II-L-1:B-1,2)**

B-3: Use singular possessive pronouns (mine, yours, his, hers, its) with instructional support. (pronouns) **(II-L-1:B-3)**

B-4,5: Produce a verb and joined verb phrases to complete sentence frames. (phrase and clause) **(II-L-1:B-4,5)**

B-6: Use prepositional phrases to complete sentence frames. (phrase and clause) **(II-L-1:B-6)**

B-7: Repeat infinitive verb phrases with visual support (e.g., to buy a bicycle). (phrase and clause) **(II-L-1:B-7)**

B-8: Use adverbial phrases (including when, frequency, where) to complete sentence frames. (phrase and clause) **(II-L-1:B-8)**

B-9: Use auxiliary and/or modal auxiliary verb phrases (e.g., did go, may go, will have gone) to complete sentence frames. (phrase and clause) **(II-L-1:B-9)**

B-1: Select a subject (singular or plural) from a picture. (sentence construction) **(II-L-1:B-1)**

B-2,4,5,6,7,9,10,11: Form a sentence with S-V-C construction with subject-verb agreement, which includes:

- a) a given subject and verb
- b) a given pronoun, forms of “to be” and noun,
- c) given nouns and forms of “to be” with) given plural nouns and “to be”
- d) a given noun, a “to be” verb and an adjective
- e) a given noun, “to be” verb, and prepositional phrase

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f) a given subject, verb, and prepositional phrase (sentence construction)  
**(II-L-1:B-2,4,5,6,7,9,10,11)**

B-8: Form a sentence in the negative S-V-C construction with a given subject, form of “to be” and an adjective as complement, with subject-verb agreement. (sentence construction) **(II-L-1:B-8)**

B-12,13: Form a sentence using a given subject, verb, and direct object (noun) or object pronoun with subject-verb agreement (S-V-O). (sentence construction)  
**(II-L-1:B-12,13)**

B-14: Form a sentence with a given subject, verb, and adverb to modify the verb. (sentence construction) **(II-L-1:B-14)**

B-15: Form an imperative sentence with a given verb. (sentence construction)  
**(II-L-1:B-15)**

E-1: Complete simple question frames using picture prompts. (questions)  
**(II-L-1:E-1)**

B-2,3: Form yes/no questions with:

a) the simple present tense with a given form of “to do” + subject + verb.

b) a given form of “to be” + subject + complement (questions) **(II-L-1:B-2,3)**

B-4,5,6: Complete yes/no questions using sentence frames in:

a) the present progressive tense

b) the simple past tense using “to do” + subject + verb

c) the simple future tense using “will” + subject + verb (questions) **(II-L-1:B-4,5,6)**

B-7,8,9,10,11,12,13: Complete interrogative sentences frames beginning with:

a) what            e)why

b) where          f)how

c) who            g)which

d) when          (questions)

**(II-L-1:B-7,8,9,10,11,12,13)**

**Vocabulary**

Standard – The student will acquire English language vocabulary and use it in relevant contexts.

B-1: Name and group common objects or pictures with self-selected categories and provide rationale. **(II-L-2:B-1)**

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- B-2: Recognize sight words. **(II-L-2:B-2)**
- B-3: Recognize and identify the meaning of high frequency words with instructional support. **(II-L-2:B-3)**
- B-4: Select grade-specific academic vocabulary and symbols within a given context. **(II-L-2:B-4)**
- B-5: Determine the meaning of grade-level content area words with instructional support. **(II-L-2:B-5)**
- B-6: Recognize, with visual cues, that two words can make a compound word. **(II-L-2:B-6)**
- B-7: Read common contractions. **(II-L-2:B-7)**
- B-8: Identify the meaning of common prefixes. **(II-L-2:B-8)**
- B-9: Recognize how base words are changed by the addition of suffixes. **(II-L-2:B-9)**
- B-10: Recognize the words represented by common abbreviations. **(II-L-2:B-10)**
- B-11: Recognize common synonyms and antonyms. **(II-L-2:B-11)**
- LI-12: Identify homophones and their meaning (their-there-they're) **(II-L-2:LI-12)**
- B-13: Locate a given word in a resource with instructional support. **(II-L-2:B-13)**