

**Stage I: Kindergarten
Pre-Emergent - Basic
ELL LISTENING AND SPEAKING**

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

B-1: Distinguish between similar sounding words dictated by the teacher.
(I-LS-1:B-1)

E-2: Count the numbers of words in a short phrase dictated by the teacher.
(I-LS-1:E-2)

E-3: Identify information/details from read-alouds using key words and phrases.
(I-LS-1:E-3)

B-4: Use pictures and key words to sequence a series of events from information shared in read-alouds, presentations, and conversations. **(I-LS-1:B-4)**

B-5: Follow two-step directions for classroom activities that are accompanied by picture cues. **(I-LS-1:B-5)**

E-6: Respond to comments and questions in social conversations. **(I-LS-1:E-6)**

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

E-1: Repeat the names of upper and lower case alphabet letters in random order with accurate pronunciation. **(I-LS-2:E-1)**

E-2: Repeat individual phonemes in random order using accurate articulation.
(I-LS-2:E-2)

E-3: Repeat initial and final sounds (not letters) of his or her name and the names of others using accurate articulation. **(I-LS-2:E-3)**

B-4: Produce short vowel sounds using accurate articulation. **(I-LS-2:B-4)**

B-5: Produce long vowel sounds using accurate articulation with instructional support. **(I-LS-2:B-5)**

B-6: Name ordinal numbers sequentially with accurate pronunciation with instructional support. **(I-LS-2:B-6)**

B-7: Respond to social interactions, courtesies, and personal information questions using complete sentences with instructional support. **(I-LS-2:B-7)**

**Stage I: Kindergarten
Pre-Emergent - Basic
ELL LISTENING AND SPEAKING**

B-8: Use key words, phrases, and complete sentences to communicate basic needs with instructional support. **(I-LS-2:B-8)**

B-9: Name objects, people, and events with instructional support. **(I-LS-2:B-9)**

B-10: Producing rhyming words and short, simple, rhyming phrases and songs using accurate pronunciation as well as expressive phrasing and intonation with instructional support. **(I-LS-2:B-10)**