

**Stage I: Kindergarten
Intermediate – High Intermediate
ELL LISTENING AND SPEAKING**

Comprehension of Oral Communications

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

HI-1: Distinguish between similar sounding sentences dictated by the teacher. **(I-LS-1:HI-1)**

HI-2: Count the number of words said in complete sentence dictated by the teacher. **(I-LS-1:HI-2)**

HI-3: Respond to read-alouds by identifying main ideas/concepts and details using key words in complete sentences. **(I-LS-1:HI-3)**

HI-4: Sequence events from read-alouds, presentations, and conversations. **(I-LS-1:HI-4)**

HI-5: Follow multiple-step directions which include prepositions. **(I-LS-1:HI-5)**

HI-6: Respond to comments and questions in social conversations by sharing one's experiences and expressing one's thoughts. **(I-LS-1:HI-6)**

Delivery of Oral Communications

Standard – The student will express orally his or her own thinking and ideas.

HI-1: Name upper and lower case alphabet letters in random order with accurate pronunciation. **(I-LS-2:HI-1)**

HI-2: Produce all individual phonemes in in words from print using accurate articulation. **(I-LS-2:HI-2)**

HI-3: Produce initial and final sounds of words using accurate articulation. **(I-LS-2:HI-3)**

HI-4: Produce and blend the initial, medial, and final sounds of CVC words using accurate articulation and pronunciation. **(I-LS-2:HI-4)**

HI-5: Produce and blend the initial, medial, and final sounds of grade-appropriate words using accurate articulation and pronunciation. **(I-LS-2:HI-5)**

HI-6: Name and distinguish cardinal and ordinal numbers with accurate pronunciation. **(I-LS-2:HI-6)**

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HI-7: Initial conversations and responding to social interactions using complete sentences. **(I-LS-2:HI-7)**

HI-8: Use complete sentences, and rephrasing when necessary, to communicate immediate and future needs. **(I-LS-2:HI-8)**

HI-9: Name and describe objects, people, and events. **(I-LS-2:HI-9)**

HI-10: Produce rhyming words and short, simple, rhyming phrases and songs using accurate pronunciation as well as expressive phrasing and intonation. **(I-LS-2:HI-10)**