

Grade 8 Listening and Speaking

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage IV		
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.		
8.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	HI-7: responding to social conversations by rephrasing/ repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-8: offering and justifying opinions and ideas in response to questions and statements in academic discourse. (Only in reference to a skill area.)	Comprehension of Oral Communications
8.SL.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		
8.SL.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.		
8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye		

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contact, adequate volume, and clear pronunciation.		
8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.		
8.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		

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Standard 2: The student will express orally his or her own thinking and ideas.		
8.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	HI-4: participating in formal and informal conversation tasks using complete sentences.	Delivery of Oral Communications
	HI-8: providing and justifying an appropriate response to given formal and informal situations.	Delivery of Oral Communications
8.SL.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		
8.SL.3 Delineate a speaker's argument and specific claims, evaluating		

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<p>the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>		
<p>8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well- chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>HI-10: preparing and delivering a persuasive report on academic content stating a clear position with support evidence using complete sentences. (Only in reference to a skill area.)</p>	<p>Delivery of Oral Communications</p>
<p>8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>		
<p>8.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>HI-2: presenting dialogue, skits, and drama using appropriate rhythm, rate, phrasing, and expression. (Only in reference to a skill area.)</p>	<p>Delivery of Oral Communications</p>
	<p>HI-5: sharing a personal experience/ story with descriptive language and supported by details and examples in complete sentences. (Only in reference to a skill area.)</p>	<p>Delivery of Oral Communications</p>